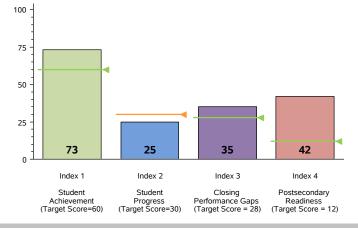
Texas Education Agency 2014-15 School Report Card JARRELL EL (246907101)

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District State			Campus	District	State	
Attendance Rate (2013-14)	97.0%	96.9%	95.9%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	18.4	18.4	19.2	
African American	3.8%	3.8%	12.6%	Grade 1	22.6	22.6	19.3	
Hispanic	50.0%	45.9%	52.0%	Grade 2	18.2	18.2	19.3	
White	40.6%	45.2%	28.9%	Grade 3	17.0	17.0	19.1	
American Indian	0.0%	0.0%	0.4%					
Asian	0.4%	0.8%	3.9%					
Pacific Islander	0.4%	0.2%	0.1%					
Two or More Races	4.8%	4.0%	2.0%					
Enrollment by Student Group								
Economically Disadvantaged	67.8%	58.4%	58.8%					
English Language Learners	21.8%	14.3%	18.2%					
Special Education	7.3%	8.5%	8.5%					
Mobility Rate (2013-14)	18.0%	16.5%	16.9%					

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 57.0% 63.7% Total Operating Expenditures				\$10,530	\$8,692
			Instruction		\$4,938	\$5,412	\$4,956
				Instructional Leadership \$93		\$106	\$129
		School Leadership \$417		\$417	\$462	\$503	
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.							

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JARRELL EL (246907101) JARRELL ISD

		State	District	All Students	African	Hispapie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	in Cati		District		American	Hispanic	white	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	76%	73%	*	60%	84%	-	*	*	83%	68%
Reading	2015	77%	76%	73%	*	60%	84%	-	*	*	83%	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	36%	39%	*	23%	45%	-	*	*	*	33%
Reading	2015	46%	42%	39%	*	23%	45%	-	*	*	*	33%
STAAR Percent at Adva	STAAR Percent at Advanced Standard (Sum of All Grades Tested)											
All Subjects	2015	16%	11%	13%	*	*	20%	-	*	*	*	*
Reading	2015	17%	11%	13%	*	*	20%	-	*	*	*	*
STAAR Percent Met or	STAAR Percent Met or Exceeded Progress											
All Subjects	2015	57%	54%	*	-	*	-	-	-	-	-	*
Reading	2015	59%	57%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	12%	*	-	*	-	-	-	-	-	*
Reading	2015	16%	12%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.