# 2020-21 Texas Academic Performance Report (TAPR)

District Name: JARRELL ISD

District Number: 246907

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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											Тwo				Non-		EB/EL (Current
	School		Decien		African			American		Pacific	or More	Special Ed	Special Ed	Continu-			&
	Year		Region 13			Hispanic	White		Asian					ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	····	Diate				-		Grade, Sub					( ,			Dibudi	incluic cu,
Grade 3 Reading								,	<b>j</b> ===, =								
At Approaches Grade Level or Above	2021	67%	70%		40%	53%		*	*	-	56%			5570	52%	46%	57%
	2019	76%	77%	56%	*	47%	59%	-	-	*	67%	20%		0070	48%	49%	57%
At Meets Grade Level or Above	2021	39%	44%	25%	20%	22%	28%	*	*	-	44%			2070	24%	18%	21%
	2019	45%	49%	23%	*	15%	25%	-	-	*	56%	20%	*	23%	23%	22%	17%
At Masters Grade Level	2021	19%	24%	7%	20%	4%	13%	*	*	-	0%	0%	*	8%	6%	8%	4%
	2019	27%	32%	13%	*	5%	19%	-	-	*	11%	0%	*	14%	10%	9%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	49%	20%	51%	48%	*	*	-	56%	32%	*	51%	45%	39%	59%
	2019	79%	79%	63%	*	52%	69%	-	-	*	89%	47%	*	61%	67%	57%	57%
At Meets Grade Level or Above	2021	31%	32%	16%	0%	14%	24%	*	*	-	11%	7%	*	19%	11%	17%	17%
	2019	49%	50%	21%	*	16%	25%	-	-	*	33%	7%	*	20%	23%	14%	4%
At Masters Grade Level	2021	14%	16%	5%	0%	3%	9%	*	*	-	0%	0%	*	5%	4%	9%	7%
	2019	25%	27%	8%	*	4%	11%	-	-	*	22%	0%	*	8%	8%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	47%	33%	46%	52%	*	*	-	60%	23%	57%	50%	43%	42%	39%
	2019	75%	76%	54%	*	50%	63%	-	*	-	43%	24%	*	58%	50%	52%	48%
At Meets Grade Level or Above	2021	36%	39%	21%	17%	19%	27%	*	*	-	40%	14%	29%	18%	24%	22%	20%
	2019	44%	47%	24%	*	19%	31%	-	*	-	29%	12%	*	20%	29%	24%	15%
At Masters Grade Level	2021	17%	20%	7%	0%	6%	12%	*	*	-	0%	0%	14%	8%	6%	6%	4%
	2019	22%	25%	11%	*	9%	13%	-	*	-	14%	6%	*	4%	18%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	46%	33%	42%	50%	*	*	-	80%	23%	57%	46%	46%	45%	35%
	2019	75%	75%	66%	*	60%	72%	-	*	-	67%	19%	*	66%	67%	59%	52%
At Meets Grade Level or Above	2021	36%	37%	23%	0%	19%	26%	*	*	-	80%	18%	0%	23%	23%	19%	17%
	2019	48%	49%	34%	*	29%	43%	-	*	-	17%	13%	*	29%	38%	32%	22%
At Masters Grade Level	2021	21%	22%	7%	0%	2%	18%	*	*	-	40%	0%	0%	7%	7%	6%	4%
	2019	28%	31%	18%	*	21%	15%	-	*	-	17%	6%	*	16%	20%	17%	15%
Grade 4 Writing																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	26%	17%	22%	37%	*	*	-	*	13%	33%	25%	28%	23%	20%
	2019	67%	68%	40%	*	31%	53%	-	*	-	43%	12%	*	43%	36%	36%	26%
At Meets Grade Level or Above	2021	27%	29%	10%	0%	9%	13%	*	*	-	*	13%	17%	8%	12%	11%	7%
	2019	35%	38%	13%	*	11%	15%	-	*	-	14%	6%	*	12%	15%	14%	7%
At Masters Grade Level	2021	8%	10%	3%	0%	1%	8%	*	*	-	*	0%	0%	3%	3%	3%	0%
	2019	11%	13%	1%	*	0%	0%	-	*	-	14%	0%	*	0%	2%	1%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	54%	50%	47%	59%	-	*	*	75%	30%	50%	55%	54%	47%	51%
	2019	86%	87%	82%	75%	72%	93%	-	*	-	*	57%	60%	79%	86%	72%	54%
At Meets Grade Level or Above	2021	46%	51%	24%	25%	19%	28%	-	*	*	50%	9%	13%	22%	27%	19%	19%
	2019	54%	57%	43%	13%	40%	46%	-	*	-	*	19%	40%	40%	47%	39%	29%
At Masters Grade Level	2021	30%	35%	11%	25%	8%	11%	-	*	*	25%	0%	0%	9%	12%	9%	8%
	2019	29%	33%	24%	0%	21%	29%	-	*	-	*	10%	20%	21%	29%	17%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	39%	38%	28%	50%	-	*	*	63%	22%	63%	36%	42%	26%	32%
	2019	90%	90%	88%	88%	84%	93%	-	*	-	*	48%	100%	84%	95%	82%	79%
At Meets Grade Level or Above	2021	44%	45%	14%	13%	10%	17%	-	*	*	25%	9%	0%	15%	12%	9%	13%
	2019	58%	59%	56%	50%	52%	59%	-	*	-	*	24%	20%	54%	59%	42%	32%
At Masters Grade Level	2021	25%	26%	4%	0%	3%	6%	_	*	*	0%	0%	0%	4%	4%	3%	5%
	2019	36%	38%	38%	25%	33%	43%	_	*	_	*	14%	0%	34%	44%	30%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	36%	25%	21%	51%	-	*	*	50%	23%	0%	33%	38%	25%	21%
	2019	75%	75%	72%	75%	61%	84%	-	*	-	*	38%	40%	68%	79%	63%	48%
At Meets Grade Level or Above	2021	31%	35%	10%	0%	7%	13%	-	*	*	38%	9%	0%	8%	12%	6%	5%
	2019	49%	49%	41%	63%	35%	41%	-	*	-	*	10%	20%	44%	36%	34%	22%
At Masters Grade Level	2021	13%	15%	1%	0%	0%	2%	-	*	*	0%	0%	0%	1%	0%	0%	0%
	2019	24%	25%	15%	13%	8%	23%	-	*	-	*	5%	0%	15%	16%	10%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	46%	57%	36%	58%	-	*	-	*	5%	*	47%	45%	38%	23%
	2019	68%	70%	59%	*	57%	57%	-	*	-	89%	23%	*	64%	52%	54%	44%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races						Monitored)
At Meets Grade Level or Above	2021	32%	36%		14%	15%		-	*	-	*	5%	*	2370	14%	16%	
	2019	37%	41%		*	18%	30%		*	-		8%	*	2370	23%	16%	7%
At Masters Grade Level	2021	15%	18%	4%	0%	4%	2%	-	*	-	*	0%	*	070	1%	5%	0%
	2019	18%	21%	8%	*	4%	14%	-	*	-	11%	0%	*	7%	10%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	54%	38%	45%	67%	-	*	-	*	30%	*	58%	50%	48%	45%
	2019	81%	80%	56%	*	53%	60%	-	*	-	67%	8%	*	61%	51%	51%	48%
At Meets Grade Level or Above	2021	36%	36%	22%	13%	18%	28%	-	*	-	*	0%	*	27%	18%	26%	7%
	2019	47%	48%	22%	*	16%	29%	-	*	-	33%	0%	*	21%	23%	18%	19%
At Masters Grade Level	2021	15%	14%	5%	0%	6%	4%	-	*	-	*	0%	*	4%	5%	3%	3%
	2019	21%	22%	9%	*	5%	13%	-	*	-	11%	0%	*	7%	11%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	68%	56%	61%	77%	-	*	-	100%	25%	*	69%	66%	65%	51%
	2019	76%	76%	64%	*	56%	79%	-	-	*	50%	45%	-	68%	57%	55%	38%
At Meets Grade Level or Above	2021	45%	47%	37%	22%	30%	50%	-	*	-	17%	0%	*	37%	35%	29%	19%
	2019	49%	52%	36%	*	29%	44%	-	-	*	30%	30%	-	35%	37%	26%	13%
At Masters Grade Level	2021	25%	28%	14%	0%	9%	23%	-	*	-	0%	0%	*	13%	15%	14%	5%
	2019	29%	33%	18%	*	13%	23%	-	-	*	20%	25%	-	17%	20%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	69%	44%	64%	80%	-	*	-	83%	28%	*	80%	55%	63%	53%
	2019	75%	71%	80%	*	70%	93%	-	-	*	90%	50%	-	85%	73%	74%	54%
At Meets Grade Level or Above	2021	27%	24%	21%	22%	16%	26%	-	*	-	33%	0%	*	24%	17%	17%	5%
	2019	43%	39%	39%	*	27%	56%	-	-	*	40%	25%	-	46%	29%	29%	21%
At Masters Grade Level	2021	12%	10%	2%	0%	1%	2%	-	*	-	0%	0%	*	0%	5%	4%	0%
	2019	17%	13%	7%	*	6%	7%	-	-	*	10%	15%	-	8%	4%	4%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	63%	44%	57%	74%	-	*	-	100%	6%	*	69%	56%	63%	47%
	2019	70%	71%	53%	*	45%	65%	-	-	*	50%	30%	-	58%	45%	45%	38%
At Meets Grade Level or Above	2021	33%	36%	27%	0%	20%	40%	-	*	-	40%	0%	*	28%	25%	27%	14%
	2019	42%	45%	28%	*	23%	35%	-	-	*	30%	25%	-	30%	27%	21%	13%

	School Year	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	3%	0%	1%	4%	-	*	-	0%	0%	*	2%	3%	2%	0%
	2019	18%	20%	5%	*	5%	5%	-	-	*	10%	10%	-	6%	4%	0%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	57%	*	55%	56%	-	*	-	67%	38%	*	67%	45%	51%	42%
	2019	86%	87%	80%	67%	77%	88%	-	-	-	100%	30%	*	76%	86%	74%	62%
At Meets Grade Level or Above	2021	46%	47%	30%	*	30%	32%	-	*	-	33%	12%	*	33%	28%	23%	18%
	2019	55%	60%	51%	33%	44%	69%	-	-	-	60%	10%	*	49%	54%	39%	31%
At Masters Grade Level	2021	21%	23%	8%	*	4%	12%	-	*	-	22%	4%	*	5%	12%	5%	3%
	2019	28%	34%	20%	25%	18%	21%	-	-	-	20%	0%	*	20%	19%	11%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	30%	*	30%	36%	-	*	-	20%	15%	*	29%	32%	33%	29%
	2019	88%	88%	82%	83%	77%	91%	-	-	-	*	20%	*	77%	88%	78%	68%
At Meets Grade Level or Above	2021	36%	39%	10%	*	12%	11%	-	*	-	0%	4%	*	10%	11%	6%	12%
	2019	57%	62%	36%	42%	29%	44%	-	-	-	*	0%	*	34%	37%	29%	16%
At Masters Grade Level	2021	11%	13%	1%	*	1%	0%	-	*	-	0%	4%	*	0%	2%	0%	0%
	2019	17%	25%	3%	0%	2%	6%	-	-	-	*	0%	*	2%	4%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	56%	40%	52%	61%	-	*	-	78%	23%	*	62%	50%	49%	47%
	2019	81%	82%	70%	67%	67%	76%	-	-	-	80%	36%	*	72%	67%	61%	48%
At Meets Grade Level or Above	2021	43%	47%	30%	20%	23%	46%	-	*	-	33%	4%	*	31%	29%	23%	18%
	2019	51%	57%	27%	8%	26%	27%	-	-	-	80%	9%	*	34%	16%	19%	10%
At Masters Grade Level	2021	24%	28%	13%	0%	9%	22%	-	*	-	11%	4%	*	17%	8%	11%	5%
	2019	25%	32%	7%	0%	7%	10%	-	-	-	0%	0%	*	9%	4%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%		40%	25%	45%	-	*	-	71%	19%	*	39%		32%	15%
	2019	69%	71%	52%	33%	49%	63%	-	-	-	40%	9%	*	53%	51%	40%	38%
At Meets Grade Level or Above	2021	28%	32%	11%	20%	9%	10%	-	*	-	14%	4%	*	10%	12%	8%	10%
	2019	37%	42%	17%	8%	17%	20%	-	-	-	20%	9%	*	21%	11%	9%	7%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	17%	3%	20%	1%	2%	-	*	-	14%	4%	*	2%	3%	0%	0%
	2019	21%	26%	4%	0%	5%	5%	-	-	-	0%	9%	*	4%	5%	4%	3%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	56%	57%	51%	66%	-	*	*	56%	21%	*	63%	46%	47%	28%
	2019	68%	72%	66%	71%	69%	63%	-	*	-	60%	26%	*	71%	62%	63%	50%
At Meets Grade Level or Above	2021	50%	53%	41%	29%	37%	50%	-	*	*	44%	18%	*	48%	32%	32%	17%
	2019	50%	57%	36%	36%	30%	43%	-	*	-	40%	16%	*	38%	34%	26%	17%
At Masters Grade Level	2021	12%	14%	4%	0%	3%	3%	_	*	*	22%	0%	*	4%	4%	2%	0%
	2019	11%	12%	5%	14%	1%	6%	_	*	-	20%	11%	*	5%	5%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	64%	60%	59%	73%	*	*	-	80%	27%	*	66%	62%	47%	49%
	2019	68%	72%	67%	57%	67%	68%	-	*	-	80%	32%	*	70%	63%	63%	46%
At Meets Grade Level or Above	2021	57%	61%	47%	47%	43%	58%	*	*	-	20%	14%	*	52%	40%	30%	32%
	2019	49%	55%	45%	50%	34%	56%	-	*	-	60%	26%	*	48%	41%	36%	25%
At Masters Grade Level	2021	11%	13%	5%	0%	7%	6%	*	*	-	0%	0%	*	6%	5%	2%	3%
	2019	8%	11%	4%	7%	1%	8%	-	*	-	0%	5%	*	5%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	72%	60%	71%	72%	-	*	*	90%	48%	*	81%	64%	70%	71%
	2019	85%	84%	84%	58%	90%	82%	-	*	-	86%	50%	*	91%	77%	81%	86%
At Meets Grade Level or Above	2021	41%	39%	29%	10%	28%	34%	-	*	*	30%	26%	*	33%	25%	23%	23%
	2019	61%	61%	55%	33%	56%	61%	-	*	-	57%	28%	*	64%	45%	46%	45%
At Masters Grade Level	2021	23%	22%	9%	0%	9%	12%	-	*	*	10%	4%	*	11%	8%	8%	3%
	2019	37%	32%	26%	25%	27%	25%	-	*	-	29%	11%	*	26%	27%	21%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	67%	67%	59%	80%	-	*	*	86%	36%	*	70%	63%	61%	39%
	2019	88%	89%	83%	44%	85%	90%	-	*	-	67%	50%	*	89%	76%	80%	78%
At Meets Grade Level or Above	2021	55%	60%	33%	11%	23%	50%	-	*	*	57%	28%	*	40%	25%	20%	4%
	2019	62%	67%	41%	44%	33%	48%	-	*	-	56%	13%	*	46%	35%	30%	19%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%		0%	4%	10%	-	*	*	14%	4%	*	070		2%	0%
	2019	25%	31%	7%	11%	7%	8%	-	*	-	0%	6%	*	6%	9%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	88%	78%	81%	100%	-	*	-	89%	60%	*	90%	84%	79%	71%
	2019	93%	93%	92%	83%	92%	91%	-	-	-	*	44%	-	90%	94%	87%	77%
At Meets Grade Level or Above	2021	69%	73%	61%	67%	45%	80%	-	*	-	67%	30%	*	64%	56%	53%	24%
	2019	73%	78%	69%	50%	60%	79%	-	-	-	*	22%	-	72%	66%	57%	46%
At Masters Grade Level	2021	43%	48%	25%	22%	16%	33%	-	*	-	44%	20%	*	26%	22%	24%	5%
	2019	45%	51%	28%	17%	23%	33%	-	-	-	*	11%	-	27%	30%	26%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	92%	*	*	89%	-	-	-	-	-	-	91%	*	*	*
At Meets Grade Level or Above	2021	69%	76%	50%	*	*	44%	-	-	-	-	-	-	45%	*	*	*
At Masters Grade Level	2021	14%	22%	0%	*	*	0%	-	-	-	-	-	-	0%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	53%	47%	47%	62%	50%	65%	67%	70%	25%	48%	57%	49%	46%	41%
	2019	78%	79%	69%	62%	64%	75%	-	79%	60%	71%	34%	56%	70%	67%	62%	54%
At Meets Grade Level or Above	2021	41%	45%	26%	20%	21%	33%	17%	35%	17%	35%	10%	22%	28%	23%	20%	15%
	2019	50%	53%	36%	32%	30%	42%	-	64%	20%	42%	16%	20%	37%	34%	28%	19%
At Masters Grade Level	2021	18%	21%	6%	4%	4%	9%	0%	20%	0%	11%	2%	2%	7%	6%	5%	3%
	2019	24%	27%	13%	10%	10%	16%	-	39%	20%	14%	7%	9%	12%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	56%	52%	51%	62%	*	64%	*	68%	25%	47%	59%	51%	47%	43%
	2019	75%	77%	66%	63%	63%	71%	-	75%	*	69%	34%	57%	68%	63%	60%	50%
At Meets Grade Level or Above	2021	45%	48%	31%	28%	27%	38%	*	29%	*	38%	10%	27%	34%	28%	23%	20%
	2019	48%	53%	35%	32%	29%	42%	-	58%	*	44%	19%	22%	35%	36%	29%	19%
At Masters Grade Level	2021	18%	21%	7%	7%	5%	10%	*	29%	*	11%	1%	3%	7%	8%	6%	4%
	2019	21%	24%	13%	13%	9%	16%	-	33%	*	15%	8%	9%	12%	14%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	52%	39%	47%	60%	*	62%	*	67%	28%	62%	56%	48%	47%	45%
	2019	82%	81%	74%	71%	70%	79%	_	89%	*	82%	37%	71%	75%	74%	68%	64%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	20%	12%	17%	25%	*	31%	*	28%	9%	17%	22%	17%	17%	14%
	2019	52%	53%		36%	33%	44%	-	67%	*	39%	16%	24%		37%	30%	23%
At Masters Grade Level	2021	18%	19%	5%	0%	4%	7%	*	8%	*	7%	1%	0%	4%	5%	5%	3%
	2019	26%	28%	16%	11%	14%	18%	-	56%	*	18%	8%	12%	15%	18%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	45%	33%	39%	58%	*	*	-	67%	10%	50%	49%	41%	41%	32%
	2019	68%	69%	46%	25%	38%	58%	-	*	*	47%	22%	*	51%	40%	40%	31%
At Meets Grade Level or Above	2021	30%	32%	19%	0%	14%	28%	*	*	-	22%	8%	30%	19%	18%	18%	10%
	2019	38%	41%	20%	25%	17%	24%	-	*	*	24%	16%	*	21%	20%	17%	10%
At Masters Grade Level	2021	9%	11%	3%	0%	1%	6%	*	*	-	0%	0%	0%	3%	3%	3%	0%
	2019	14%	17%	3%	0%	2%	2%	-	*	*	12%	5%	*	3%	3%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	53%	45%	45%	63%	-	80%	*	71%	27%	14%	56%	50%	44%	36%
	2019	81%	82%	75%	62%	71%	83%	-	80%	-	78%	42%	56%	76%	75%	69%	58%
At Meets Grade Level or Above	2021	44%	48%	24%	9%	18%	34%	-	20%	*	42%	14%	7%	27%	22%	16%	10%
	2019	54%	58%	36%	34%	31%	39%	-	80%	-	61%	10%	22%	41%	30%	28%	17%
At Masters Grade Level	2021	20%	23%	6%	0%	5%	10%	-	20%	*	8%	3%	0%	8%	5%	4%	2%
	2019	25%	29%	10%	7%	7%	14%	-	40%	-	0%	4%	11%	10%	9%	6%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	57%	64%	45%	72%	-	80%	-	81%	30%	60%	63%	49%	50%	35%
	2019	81%	82%	70%	50%	67%	80%	-	-	-	57%	25%	*	70%	71%	60%	50%
At Meets Grade Level or Above	2021	49%	56%	32%	50%	22%	44%	-	80%	_	44%	11%	40%	35%	28%	25%	15%
	2019	55%	59%	42%	22%	35%	54%	-	-	-	43%	15%	*	45%	36%	29%	19%
At Masters Grade Level	2021	29%	35%	12%	21%	6%	17%	-	20%	-	31%	8%	20%	14%	10%	9%	2%
	2019	33%	38%	15%	6%	12%	21%	-	-	-	14%	10%	*	15%	17%	13%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	45	*	47	43	-	*	-	57	47	*	40	50	45	50
	2018	63	65	48	25	52	44	-	*	-	*	47	*	49	47	46	81
Grade 4 Mathematics	2019	65	66	54	*	54	54	-	*	-	75	50	*	50	59	50	48
	2018	65	64	68	83	61	76	-	*	-	*	53	*	61	77	64	54
Grade 5 ELA/Reading	2019	81	81	80	69	84	76	-	*	-	*	89	80	78	82	84	83
	2018	80	80	64	*	58	71	-	*	-	83	56	*	60	70	67	61
Grade 5 Mathematics	2019	83	84	84	81	86	80	-	*	-	*	87	60	84	85	88	89
	2018	81	81	83	*	82	85	-	*	-	92	89	*	78	91	81	86
Grade 6 ELA/Reading	2019	42	43	39	*	36	44	-	*	-	50	17	*	45	33	32	21
	2018	47	49	49	*	47	46	-	-	*	*	43	*	47	52	44	38
Grade 6 Mathematics	2019	54	54	27	*	24	29	-	*	-	22	25	*	26	29	23	26
	2018	56	57	45	*	40	49	-	-	*	79	68	*	51	36	42	35
Grade 7 ELA/Reading	2019	77	76	64	*	64	65	-	-	*	50	70	-	59	71	63	65
	2018	76	76	74	60	80	73	-	-	-	*	90	*	82	67	74	75
Grade 7 Mathematics	2019	62	61	67	*	69	63	-	-	*	75	53	-	69	63	68	63
	2018	67	66	72	80	72	70	-	-	-	*	50	*	68	77	70	70
Grade 8 ELA/Reading	2019	77	79	68	75	65	68	-	-	-	90	44	*	64	72	65	78
	2018	79	80	76	83	84	67	-	*	-	58	63	*	70	84	73	85
Grade 8 Mathematics	2019	82	78	78	91	72	83	-	-	-	*	45	*	72	86	75	65
	2018	81	78	65	*	67	67	-	-	-	*	56	-	68	62	75	78
End of Course English II	2019	69	70	65	50	67	65	-	*	-	*	56	*	63	66	61	79
	2018	67	67	65	*	64	64	-	-	-	*	50	*	64	65	58	50
End of Course Algebra I	2019	75	71	75	50	78	76	-	-	-	67	38	*	77	71	70	75
	2018	72	72	59	79	57	59	-	*	-	*	33	64	63	52	59	55
All Grades Both Subjects	2019	69	69	62	62	61	62	-	64	*	65	55	54	61	63	59	61
-	2018	69	70	64	65	63	64	-	86	*	68	56	60	63	66	62	64
All Grades ELA/Reading	2019	68	69	60	60	60	61	-	50	*	63	58	47	59	62	57	62
	2018	69	70	62	61	64	60	-	*	*	60	55	60	61	64	60	68
All Grades Mathematics	2019	70	69	63	64	63	64	-	83	*	67	53	62	63	64	60	60
	2018	70	70	66	69	63	68	-	*	*	76	56	59	64	67	64	61

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year			District	Education					(Exception)			Pull-Out				(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	53%	35%	-	64%	-	-	30%	37%	38%	21%	32%	52%	56%	37%	84%
	2019	78%	79%	69%	45%	45%	-	-	-		41%	41%	43%		73%		45%	
At Meets Grade Level or Above	2021	41%	45%	26%	15%	-	24%	-	-	13%	11%	11%	3%	18%	25%	28%	13%	51%
	2019	50%	53%	36%	9%	9%	-	-	-		9%	10%	4%		30%		11%	
At Masters Grade Level	2021	18%	21%	6%	4%	-	6%	-		4%	1%	1%	3%	5%	5%	7%	2%	14%
	2019	24%	27%	13%	4%	4%	-	-	- <b>-</b>		2%	2%	0%		12%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	<b>56%</b>	46%	-	63%	-		42%	34%	37%	0%	36%	63%	59%	40%	85%
	2019	75%	77%	66%	50%	50%	-	-	-		32%	34%	9%		75%		39%	
At Meets Grade Level or Above	2021	45%	48%	31%	20%	-	25%	-		18%	14%	14%	0%	29%	37%	33%	17%	64%
	2019	48%	53%	35%	13%	13%	-	-	. <b>_</b>		7%	8%	0%		33%		10%	
At Masters Grade Level	2021	18%	21%	7%	3%	-	0%	-	. <b>_</b>	4%	3%	2%	0%	14%	11%	8%	3%	15%
	2019	21%	24%	13%	5%	5%	-	-			2%	2%	0%		17%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	52%	39%	-	65%	-		31%	44%	44%	50%	36%	40%	54%	42%	90%
	2019	82%	81%	74%	50%	50%	-	-			55%	54%	71%		89%		56%	
At Meets Grade Level or Above	2021	37%	39%	20%	18%	-	24%	-	- <u>-</u>	16%	9%	8%	13%	14%	7%	21%	12%	43%
	2019	52%	53%	38%	8%	8%	-	_	· _		15%	15%	14%		33%		14%	
At Masters Grade Level	2021	18%	19%	5%	8%	-	12%	-	. <u> </u>	7%	1%	0%	13%	0%	0%	5%	3%	13%
	2019	26%	28%	16%	5%	5%	-	-			3%	3%	0%		22%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	45%	14%	-	-	-		14%	35%	36%	*	*	71%	49%	30%	88%
· · · · · · · · · · · · · · · · · · ·	2019	68%	69%	46%	24%	24%	_	_			24%	25%	*		*		22%	
At Meets Grade Level or Above	2021	30%	32%	19%	0%	-	-	_		0%		8%	*	*	43%	21%	9%	50%
	2019	38%	41%	20%	0%	0%	_	_			6%	6%	*		*		3%	
At Masters Grade Level	2021	9%	11%	3%	0%	-	-	_		0%		0%	*	*	0%	4%	0%	0%
	2019	14%	17%	3%	0%	0%	-			070	0%	0%	*		*		0%	070
All Grades Science	2015	1470	17 70	370	070	070					070	070					070	
At Approaches Grade Level or Above	2021	71%	73%	53%	19%	-	_	_	_	19%	34%	37%	40%	14%	*	57%	29%	86%
	2021	81%	82%	75%						1970	45%	42%	40%	1 + 70	86%	5770	49%	0070
At Meets Grade Level or Above	2013	44%	48%	24%	8%				_	8%		42 %	0%	0%		28%	4970	38%
AL MICELS GIAGE LEVEL OF ADOVE	2021	54%	40% 58%	36%	0%	-	-	-			5%	6%	0%	070	29%	2070	8%	5070
At Masters Grade Level	2019	20%	23%	50% 6%	- 0%	-	-					0%	0%	0%		7%	0%	19%
AL WIASLETS GIAUE LEVEL	2021	20%	23%	10%	0%	-	-	-		0%	0%	0%	0%	0%	0%	/ %	0%	19%
All Grades Social Studies	2019	23%	2970	10%	-	-	-	-	-		070	0%	0%		0%		0%	

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	57%	-	-	_	-	-	-	29%	30%	*	-	*	62%	29%	70%
	2019	81%	82%	70%	-	-	_	-	_		36%	33%	*		*		35%	
At Meets Grade Level or Above	2021	49%	56%	32%	-	-	_	-	_	-	13%	13%	*	-	*	36%	12%	45%
	2019	55%	59%	42%	-	-	_	-	_		7%	8%	*		*		10%	
At Masters Grade Level	2021	29%	35%	12%	-	-	-	-	-	-	2%	2%	*	-	*	14%	2%	15%
	2019	33%	38%	15%	-	-	-	-	-		4%	4%	*		*		3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	77%	90%	90%	92%	89%	100%	87%	100%	88%	88%	92%	91%	90%	90%	94%
Included in Accountability	83%	73%	81%	66%	82%	82%	100%	77%	100%	79%	79%	79%	87%	75%	80%	83%
Not Included in Accountability: Mobile	3%	3%	8%	23%	7%	7%	0%	0%	0%	9%	8%	13%	3%	13%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	10%	0%	0%	1%	1%	1%	2%	2%	6%
Not Tested	12%	23%	10%	10%	8%	11%	0%	13%	0%	12%	12%	8%	9%	10%	10%	6%
Absent	2%	5%	8%	9%	7%	8%	0%	12%	0%	6%	11%	8%	7%	9%	8%	6%
Other	10%	18%	2%	1%	1%	3%	0%	2%	0%	6%	1%	0%	2%	2%	2%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>9</b> 1%	95%	89%	93%	*	100%	100%	96%	90%	100%	94%	88%	90%	87%
Not Included in Accountability: Mobile	4%	4%	8%	5%	9%	7%	*	0%	0%	3%	9%	0%	6%	10%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Diato		District	/ Interround	mopune		maran	, toran	Dianaei	Itaces		Disuur	
2019-20	98.3%	98.4%	98.7%	98.4%	98.7%	98.8%	*	99.5%	*	98.7%	98.3%	98.6%	99.0%
2018-19	95.4%	95.6%	96.2%	96.1%	96.3%	96.0%	*	97.0%	*	96.5%	95.3%	95.9%	
Chronic Absenteeism													
2019-20	6.7%	6.9%	4.5%	7.1%	4.5%	4.1%	*	0.0%	*	4.7%	7.8%	5.0%	2.3%
2018-19	11.4%		5.5%	9.7%	5.2%	5.7%			*		11.0%	6.4%	4.8%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.5%	0.5%	0.0%	0.7%	0.5%	-	*	-	0.0%	0.0%	0.7%	1.3%
2018-19	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	99.1%	100.0%	98.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	0.9%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	92.3%	<b>99.</b> 1%	100.0%	98.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	90.0%	92.6%	96.8%	100.0%	98.4%	93.9%	-	*	-	*	88.9%	95.8%	87.5%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	1.6%	0.0%	0.0%	4.1%	-	*	-	*	11.1%	1.4%	0.0%
Dropped Out	5.9%	4.0%	1.6%	0.0%	1.6%	2.0%	-	*	-	*	0.0%	2.8%	12.5%
Graduates and TxCHSE	90.4%	93.0%	96.8%	100.0%	98.4%	93.9%	-	*	-	*	88.9%	95.8%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
5-Year Extended Longi	tudinal	Rate (G	ir <b>9-12</b> )										
Class of 2019													
Graduated	92.0%	93.8%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	1.6%	0.0%	1.6%	2.0%	-	*	-	*	0.0%	2.8%	12.5%
Graduates and TxCHSE	92.6%	94.4%	98.4%	100.0%	98.4%	98.0%	-	*	_	*	100.0%	97.2%	87.5%

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	98.4%	100.0%	98.4%	98.0%	-	*	-		100.0%		87.5%
Class of 2018													
Graduated	92.2%	94.0%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	1.9%	0.0%	2.6%	1.8%	-	-	-	*	0.0%	3.6%	20.0%
Graduates and TxCHSE	92.8%	94.7%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	94.2%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	1.9%	0.0%	2.6%	1.8%	-	-	-	*	0.0%	3.6%	20.0%
Graduates and TxCHSE	93.3%	95.0%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
Class of 2017													
Graduated	92.4%	93.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	4.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	usions (Gr	9-12)								
Class of 2020	90.3%	92.1%	97.4%	100.0%	94.3%	100.0%	-	-	-	*	90.9%	98.3%	100.0%
Class of 2019	90.0%	92.6%	96.8%	100.0%	98.4%	93.9%	-	*	-	*	88.9%	95.8%	87.5%
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	4.6%	0.9%	0.0%	0.0%	1.9%	-	-	-	*	11.1%	0.0%	0.0%
Class of 2019	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2020	83.5%	83.7%	91.0%	85.7%	92.0%	90.4%	-	-	-	*	22.2%	91.2%	77.8%
Class of 2019	83.5%	87.3%	92.5%	85.7%	90.5%	95.6%	-	*	-	*	42.9%	92.5%	71.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	88.1%	91.9%	85.7%	92.0%	92.3%	-	-	-	*	33.3%	91.2%	77.8%
Class of 2019	87.6%	89.1%	92.5%	85.7%	90.5%	95.6%	-	*	-	*	42.9%	92.5%	71.4%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	11.1%	0.0%	0.0%
2018-19	4.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	82.2%	89.2%	85.7%	90.2%	88.2%	-	-	-	*	22.2%	87.9%	70.0%
2018-19	82.1%	86.0%	89.8%	77.8%	87.7%	93.8%	-	*	-	*	33.3%	91.4%	71.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	85.9%	90.1%	85.7%	90.2%	90.2%	-	-	-	*	33.3%	87.9%	70.0%
2018-19	85.9%	87.2%	89.8%	77.8%	87.7%	93.8%	-	*	-	*	33.3%	91.4%	71.4%

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	111	100.0%	360,220	100.0%
By Ethnicity:				
African American	7	6.3%	44,729	12.4%
Hispanic	51	45.9%	184,060	51.1%
White	51	45.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	2	1.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	11	9.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.9%	15,689	4.4%
Foundation H.S. Program (DLA)	99	89.2%	292,532	81.2%
Special Education Graduates	9	8.1%	29,018	8.1%
Economically Disadvantaged Graduates	58	52.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	9.0%	29,639	8.2%
At-Risk Graduates	40	36.0%	148,836	41.3%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military   nt Achiever						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	71.1%	41.4%	0.0%	41.2%	47.1%	-	-	-	*	77.8%	31.0%	30.0%
2018-19	72.9%	78.3%	70.7%	44.4%	68.5%	75.5%	-	*	-	*	95.0%	65.5%	71.4%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	63.7%	35.1%	0.0%	35.3%	39.2%	-	-	-	*	11.1%	27.6%	20.0%
2018-19	53.0%	63.5%	38.3%	11.1%	32.3%	44.9%	-	*	-	*	20.0%	29.6%	14.3%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	72.8%	51.4%	14.3%	41.2%	64.7%	-	-	-	*	22.2%	36.2%	0.0%
2018-19	60.7%	72.2%	47.7%	11.1%	38.5%	61.2%	-	*	-	*	20.0%	38.0%	0.0%
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	(Annual C	Graduates)	)							
2019-20	47.9%	62.3%	25.2%	0.0%	25.5%	27.5%	-	-	-	*	0.0%	15.5%	0.0%
2018-19	48.6%	61.8%	30.5%	11.1%	24.6%	36.7%	-	*	-	*	20.0%	21.1%	0.0%
TSI Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduates	s)							
2019-20	43.2%	58.3%	23.4%	0.0%	21.6%	27.5%	-	-	-	*	0.0%	12.1%	0.0%
2018-19	44.2%	57.9%	<b>29</b> .7%	11.1%	24.6%	34.7%	-	*	-	*	20.0%	21.1%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	luates)								
2019-20	21.1%	30.3%	6.3%	0.0%	13.7%	0.0%	-	-	-	*	0.0%	12.1%	20.0%
2018-19	21.1%	31.2%	7.0%	11.1%	7.7%	6.1%	-	*	-	*	0.0%	7.0%	14.3%
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	22.4%	21.6%	0.0%	15.7%	29.4%	-	-	-	*	11.1%	15.5%	0.0%
2018-19	23.1%	19.2%	28.1%	11.1%	18.5%	38.8%	-	*	-	*	10.0%	18.3%	0.0%
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.5%	7.2%	0.0%	5.9%	9.8%	-	-	-	*	77.8%	5.2%	10.0%
2018-19	40.4%	37.8%	53.1%	38.9%	52.3%	57.1%	-	*	-	*	95.0%	52.8%	64.3%
Approved	Industry-	Based Ce	rtification	n (Annual	Graduates	)							
2019-20	13.2%	11.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	1.6%	0.0%	0.0%	4.1%	-	*	-	*	0.0%	1.4%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.6%	4.5%	0.0%	3.9%	5.9%	-	-	-	*	44.4%	3.4%	10.0%
2018-19	2.3%	2.4%	4.7%	0.0%	4.6%	6.1%	-	*	-	*	60.0%	2.8%	14.3%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stuc	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.1%	2.7%	0.0%	2.0%	3.9%	-	-	_	*	33.3%	1.7%	0.0%
2018-19	2.7%	3.2%	2.3%	0.0%	1.5%	4.1%	-	*	-	*	30.0%	4.2%	14.3%

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

											Two			
	Academic		Region		African		\ <b>A</b> /l+!+-	American		Pacific		Special		
TSIA Results (Graduates >=	Year	State	1	District	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
•		30.1%		50.5%	14.3%	11 70/	62.7%	_			*	22.2%	36.2%	0.0%
Reading		33.4%		42.2%	14.3%		55.1%		-	-	*	22.2%	33.8%	0.0%
Mathematics		21.2%		42.2 %	0.0%		21.6%			-	*		8.6%	0.0%
Mathematics		24.7%		24.2%	11.1%		32.7%		-	-			15.5%	
Both Subjects		16.4%		18.0%	0.0%		21.6%		_	-			8.6%	0.0%
Both Subjects	2019-20				11.1%		30.6%		-		*	20.0%	15.5%	
Completed and Received Cro						10.9%	50.0%	-		-		20.0%	15.5%	0.0%
English Language Arts	2019-20	7.3%		0.0%	0.0%	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
	2019-20	5.1%	5.1%	0.0%	0.0%	0.0%		_	*		*		0.0%	0.0%
Mathematics	2018-19	9.7%	8.6%	0.0%	0.0%	2.0%		-		-	*		1.7%	0.0%
Mathematics	2019-20	7.3%	6.7%	0.9%	0.0%	0.0%			*		*		0.0%	0.0%
Both Subjects	2010-19	4.2%	2.8%	0.0%	0.0%	0.0%					*		0.0%	0.0%
Doin Subjects	2013-20	2.6%	1.6%	0.0%	0.0%	0.0%		_	*		*		0.0%	0.0%
AP/IB Results (Participation)		2.070	1.070	0.070	0.070	0.070	0.070					0.070	0.070	0.070
All Subjects	2020	22.0%	28.8%	3.1%	0.0%	6.9%	0.0%	_	*	_	0.0%	0.0%	3 5%	17.4%
	2019	25.2%		3.7%	0.0%	6.9%			*			0.0%		30.8%
English Language Arts	2020	12.7%		0.0%	0.0%	0.0%			*	_	0.0%	0.0%	0.0%	
	2019	14.5%		0.0%	0.0%	0.0%			*	_	0.0%	0.0%	0.0%	
Mathematics	2020	6.4%		0.0%	0.0%	0.0%		_	*	_	0.0%	0.0%	0.0%	0.0%
	2019	7.4%		0.0%	0.0%	0.0%		*	*	_	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%		0.0%	0.0%	0.0%		-	*	_	0.0%	0.0%	0.0%	0.0%
	2019	10.4%		0.4%	0.0%	0.0%		*	*	_		0.0%	0.0%	0.0%
Social Studies	2020	12.4%		0.0%	0.0%	0.0%		_	*	_		0.0%	0.0%	0.0%
	2019	13.9%	17.4%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%		100.0%	-	100.0%	-	-	-	-	-	-	*	*
-	2019	51.0%		88.9%	-	87.5%		-	-	-	-	-	100.0%	*
English Language Arts	2020	50.1%		-	-	-	-	-	-	-	-	-	-	-
- • •	2019	41.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	67.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	61.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	55.9%	*	_	_	*	_	-	_	_	_	_	_

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	59.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	84.3%	48.6%	14.3%	47.1%	54.9%	-	-	-	*	0.0%	36.2%	20.0%
	2018-19	75.0%	79.0%	46.1%	33.3%	36.9%	57.1%	-	*	-	*	10.0%	39.4%	14.3%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	31.5%	*	29.2%	32.1%	-	-	-	*	-	28.6%	*
	2018-19	36.1%	48.9%	30.5%	*	20.8%	42.9%	-	*	-	*	*	25.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1066	1020	-	996	1034	-	-	_	*	-	998	*
	2018-19	1027	1089	1009	*	952	1055	-	*	-	*	*	963	*
English Language Arts and Writing	2019-20	513	537	526	-	511	535	-	-	-	*	-	513	*
	2018-19	517	547	519	*	485	546	-	*	-	*	*	500	*
Mathematics	2019-20	506	529	494	-	485	499	-	-	-	*	-	484	*
	2018-19	510	542	489	*	468	510	-	*	-	*	*	464	*
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	23.2	19.1	*	18.6	19.9	-	-	-	-	-	18.0	*
	2018-19	20.6	22.0	20.0	*	18.4	21.4	-	-	-	*	*	18.7	*
English Language Arts	2019-20	19.9	23.1	18.3	*	17.6	19.3	-	-	-	-	-	17.0	*
	2018-19	20.3	21.8	19.7	*	17.5	21.3	-	-	-	*	*	18.1	*
Mathematics	2019-20	20.1	22.7	18.9	*	18.9	19.3	-	-	-	-	-	18.2	*
	2018-19	20.4	21.9	19.3	*	18.2	20.5	-	-	-	*	*	17.9	*
Science	2019-20	20.5	23.2	20.2	*	19.6	21.0	-	-	-	-	-	19.5	*
	2018-19	20.8	22.1	20.9	*	19.5	22.1	-	-	_	*	*	19.9	*

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	48.9%	28.4%	16.3%	28.8%	31.9%	-	*	-	11.1%	11.7%	30.8%	27.4%
	2018-19	44.6%	48.4%	34.3%	20.0%	35.7%	35.6%	-	*	-	31.6%	10.9%	34.1%	23.3%
English Language Arts	2019-20	18.2%	20.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	21.3%	11.3%	2.9%	7.7%	15.8%	-	*	-	22.2%	3.8%	8.9%	0.0%
Mathematics	2019-20	20.7%	22.8%	20.4%	14.0%	16.3%	28.6%	-	*	-	5.9%	3.8%	18.6%	9.7%
	2018-19	20.4%	22.9%	25.6%	14.3%	25.4%	28.0%	-	*	-	27.8%	6.4%	25.3%	10.0%
Science	2019-20	22.4%	23.8%	19.8%	14.0%	18.9%	23.4%	-	*	-	11.1%	12.7%	20.7%	16.4%
	2018-19	21.7%	21.7%	24.9%	17.6%	25.3%	25.5%	-	*	-	27.8%	10.2%	26.1%	12.5%
Social Studies	2019-20	24.6%	27.3%	4.3%	0.0%	3.0%	6.9%	-	*	-	5.6%	1.7%	3.6%	0.0%
	2018-19	23.6%	28.0%	12.1%	2.9%	7.3%	18.2%	-	*	-	21.1%	3.8%	8.8%	0.0%
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	57.1%	78.4%	57.1%	72.5%	86.3%	-	-	-	*	88.9%	70.7%	70.0%
	2018-19	59.0%	53.9%	99.2%	100.0%	98.5%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	ation (TX II	HE)								
	2018-19	52.6%	51.8%	41.4%	11.1%	26.2%	61.2%	-	*	-	*	30.0%	32.4%	0.0%
	2017-18	53.4%	51.9%	41.4%	50.0%	32.4%	45.5%	-	-	-	*	12.5%	41.2%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	46.7%	58.1%	*	33.3%	76.5%	-	*	-	*	*	38.5%	_
	2017-18	60.7%	73.8%	47.4%	*	50.0%	47.8%	-	-	-	*	*	52.6%	_

#### Texas Education Agency 2020-21 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,303	100.0%	5,359,040	100.0%	2,305	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	4	0.2%	13,855		5	0.2%	20,991	0.4%
Pre-Kindergarten	86	3.7%	196,560		86	3.7%		3.7%
Kindergarten	182	7.9%	360,865	6.7%	182	7.9%	361,349	6.7%
Grade 1	198	8.6%	380,973	7.1%	198	8.6%	381,403	7.1%
Grade 2	181	7.9%	379,725	7.1%	181	7.9%	380,122	7.1%
Grade 3	171	7.4%	380,802	7.1%	171	7.4%	381,135	7.1%
Grade 4	170	7.4%	385,090	7.2%	170	7.4%	385,364	7.2%
Grade 5	184	8.0%	395,436	7.4%	184	8.0%	395,649	7.4%
Grade 6	167	7.3%	414,197	7.7%	167	7.2%	414,357	7.7%
Grade 7	170	7.4%	421,222	7.9%	170	7.4%	421,347	7.8%
Grade 8	176	7.6%	422,386	7.9%	176	7.6%	422,505	7.9%
Grade 9	183	7.9%	436,396	8.1%	183	7.9%	436,523	8.1%
Grade 10	177	7.7%	420,502	7.8%	177	7.7%	420,705	7.8%
Grade 11	137	5.9%	388,143		137	5.9%	388,443	7.2%
Grade 12	117	5.1%	362,888	6.8%	118	5.1%	364,600	6.8%
Ethnic Distribution:								
African American	135	5.9%	680,285	12.7%	135	5.9%	681,401	12.7%
Hispanic	1,249	54.2%	2,835,771	52.9%	1,251	54.3%	2,840,982	52.9%
White	782	34.0%	1,418,789	26.5%	782	33.9%	1,424,251	26.5%
American Indian	4	0.2%	18,712		4	0.2%		0.3%
Asian	33	1.4%			33	1.4%		4.7%
Pacific Islander	2	0.1%	8,259		2	0.1%		0.2%
Two or More Races	98	4.3%			98	4.3%		2.7%
Sex:			- ,				-,	
Female	1,101	47.8%	2,620,239	48.9%	1,102	47.8%	2,624,722	48.9%
Male	1,202		2,738,801				2,746,864	51.1%
Economically Disadvantaged	961	41.7%	3,229,178	60.3%	962	41.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,342		2,129,862		1,343		2,138,169	39.8%
Section 504 Students	179	7.8%	387,490		179	7.8%		7.2%
EB Students/EL	459		1,108,207		459		1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	18	0.8%	66,833					
Students w/ Dyslexia	143	6.2%			143	6.2%	241,197	4.5%
Foster Care	6	0.3%	17,033		6	0.3%		0.3%

#### Texas Education Agency 2020-21 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	14	0.6%	57,709	1.1%	14	0.6%	57,811	1.1%
Immigrant	47	2.0%	108,025	2.0%	47	2.0%	108,092	2.0%
Migrant	4	0.2%	16,657	0.3%	4	0.2%	16,733	0.3%
Title I	1,176	51.1%	3,457,855	64.5%	1,177	51.1%	3,464,887	64.5%
Military Connected	106	4.6%	144,596	2.7%	106	4.6%	144,683	2.7%
At-Risk	663	28.8%	2,634,284	49.2%	664	28.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	441	19.1%	1,123,936	21.0%	441	19.1%	1,124,413	20.9%
Gifted and Talented Education	84	3.6%	443,781	8.3%	84	3.6%	443,849	8.3%
Special Education	316	13.7%	595,885	11.1%	318	13.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	316		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	144	45.6%	253,352	42.5%				
Students with Physical Disabilities	70	22.2%	127,106	21.3%				
Students with Autism	34	10.8%	83,737	14.1%				
Students with Behavioral Disabilities	68	21.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	296	14.8%	726,083	13.8%				
By Ethnicity: African American	28	1.4%	148,832	2.8%				
Hispanic	148	7.4%	372,491	7.1%				
White	99	5.0%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	1	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	20	1.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	43	15.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	50	14.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	166	15.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	296	17.4%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	1.4%	1.9%	0.0%	3.2%
Grade 2	0.8%	1.0%	3.2%	1.4%
Grade 3	0.8%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.8%	0.2%	3.7%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	10.3%	4.7%	9.5%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.8%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	21.3	17.7			
Grade 1	20.2	18.0			
Grade 2	21.2	18.0			
Grade 3	20.6	18.2			
Grade 4	21.2	18.3			
Grade 5	20.2	19.8			
Grade 6	18.5	19.4			
Secondary:					
English/Language Arts	18.7	15.7			
Foreign Languages	19.1	17.8			
Mathematics	16.6	16.9			
Science	20.5	17.9			
Social Studies	21.0	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	317.2	100.0%	745,316.3	100.0%
Professional Staff:	205.1	64.7%	479,219.1	64.3%
Teachers	162.4	51.2%	369,395.4	49.6%
Professional Support	28.0	8.8%	78,787.8	10.6%
Campus Administration (School Leadership)	7.0	2.2%	22,378.5	3.0%
Central Administration	7.8	2.5%	8,657.4	1.2%
Educational Aides:	45.2	14.3%	79,348.7	10.6%
Auxiliary Staff:	66.8	21.1%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	5.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	76.7	24.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	2.8	1.7%	41,186.3	11.1%
Hispanic	20.8	12.8%	104,985.0	28.4%
White	137.8	84.9%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.0	0.6%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	35.4	21.8%	88,006.1	23.8%
Females	127.0	78.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	121.6	74.9%	269,818.0	73.0%
Masters	38.8	23.9%	92,432.5	25.0%
Doctorate	1.9	1.2%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.6	9.0%	24,880.4	6.7%
1-5 Years Experience	52.8	32.5%	102,753.7	27.8%
6-10 Years Experience	33.6			20.3%
11-20 Years Experience	44.5		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	13.9	8.5%	47,975.4	13.0%	
Over 30 Years Experience	3.0	1.8%	11,278.0	3.1%	
Number of Students per Teacher	14.2	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	
Average Years Experience of Principals with District	4.0	5.5	
Average Years Experience of Assistant Principals	2.8	5.5	
Average Years Experience of Assistant Principals with District	2.5	4.8	
Average Years Experience of Teachers:	9.1	11.2	
Average Years Experience of Teachers with District:	3.5	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,567	\$50,849	
1-5 Years Experience	\$48,724	\$53,288	
6-10 Years Experience	\$52,541	\$56,282	
11-20 Years Experience	\$58,181	\$59,900	
21-30 Years Experience	\$62,775	\$64,637	
Over 30 Years Experience	\$69,550	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$53,494	\$57,641	
Professional Support	\$58,040	\$68,030	
Campus Administration (School Leadership)	\$74,251	\$83,424	
Central Administration	\$93,416	\$109,662	
Instructional Staff Percent:	CO 20/	C4 C0/	
Instructional Staff Percent.	69.3%	64.6%	
Turnover Rate for Teachers:	28.9%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
	0.0	557.5	
Contracted Instructional Staff:	8.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	9.7	6.0%	22,870.6	6.2%	
Career and Technical Education	10.4	6.4%	18,987.7	5.1%	
Compensatory Education	8.9	5.5%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	104.3	64.3%	262,447.1	71.0%	
Special Education	20.3	12.5%	34,862.5	9.4%	
Other	8.7	5.4%	13,442.2	3.6%	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)